



Cipat Stay@School

Workshop on Module 1 "Identification of students at risk" Firenze 16 October 2012

Minutes

Participants

Concetta Cirillo	Minuto di Massa
Mariella Gavarini	Fascetti di Pisa
Cinzia Cecchi	Pertini Lucca
Lucia Nicolai	Pertini Lucca
Maria Antezza	Pertini Lucca
Vittoria Graziani	Sassetti Peruzzi

Minutes

All the teachers participants have been divided into three courses:

1 Course by Cipat (schools IPSAR - MINUTO - MS/ IPPSAR - ARTUSI -Chianciano/ IPSIA - FASCETTI -PI /IPSC - SASSETTI-PERUZZI - FI/IPSC -PERTINI -LU)

2 Course by Datini (schools IIS - VALDICHIANA-Chiusi/POLO BIANCARDI -GR/IPSC - EINAUDI -PT/IPSAR - MATTEOTTI - PI/ITA - AGRARIO -FI/IP-SISMONDI - Pescia)

3 course by Datini (schools ISI – PIERONI – Barga/IPSAR – VASARI – Figline/ITI – GALILEI - LI/ITI - FERMI - Pontedera/ITA - VEGNI - Cortona

15 registration of participants.

15,15 start of activities.

From 15,15 to 16,30 prof. Giuseppe Italiano has held a presentation about origins, themes and issues of the Stay@sschool project, in the European context. (Leonardo action of transferring innovation)

After prof. Mauro di Grazia has illustrated Transnational Report on early school leaving, referring to School Inclusion Portal.

This was followed by a presentation of Stay @ School and the School of Inclusion Home and Portal by prof. Marco Manzuoli who also illustrated with slides contents of Module 1 "Identification of at-risk students."







Project Number: 2011-1-IT1-LE005-01961 CUP: G32F11000680006

Indications were supplied for online work (research, production of new experiences and case studies, ideas for the production of teaching materials).

The prof. Bertini then gave specific directions for interventions in the forum by teachers on module 1, actions to be taken before 30 October, the date of the virtual meeting.

At 16.30 has opened the debate on the form 'identification of children at risk' and have revealed the following information:

- develop the skills that students at risk have demonstrated to work on self-esteem and re-motivation.
- Create workshops starting from leisure activities in non-school hours to promote socialization
- Take training to staff dealing with orientation to prevent children less motivated studies are targeted towards vocational schools. On the other hand in vocational schools should be given a 'chance' to these students and focus on excellence, there are experiences of tough guys become great professionals. Workshop ends at 18,15.